

# Idaho Arts Charter School Board Meeting Minutes

1220 5<sup>th</sup> Street North, Nampa, Idaho 83686  
208-463-4324  
www.idahoartscharter.org

Regular Board Meeting  
02/15/2022

## Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Ron Hill	Treasurer	Present
Heather Neubauer	Secretary	Present
Michael Kuhn	Board Member	Present
Stephan Bosch	Board Member	Present
Jeffrey Gunstream	Board Member	Present

## Agenda: As Published

### 1. CALL TO ORDER

- a. President Kaylene McDonald called the meeting to order at 6:30 pm and started the meeting with the Pledge of Allegiance.
- b. All patron emails have been read and will be considered. Patrons in attendance have been asked to be respectful, if any are not they will be asked to leave.

### 2. ACTION ITEMS

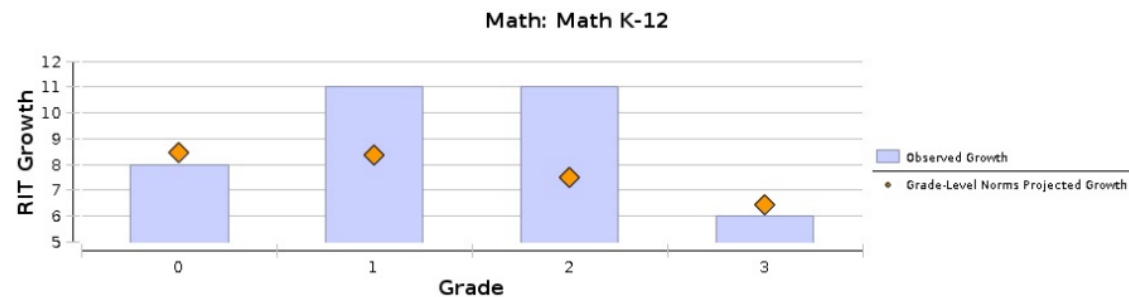
- a. Approve Agenda - Motion to approve and approved
- b. Approve Minutes from January 2022 regular meeting, January 18, 2022 special meeting, and February 9, 2022 special meeting - Motion to approve and approved all meeting minutes
- c. Budget / Financial - Marc Carignan - Motion to approve as submitted and approved
- d. Policy Review - Motion to
  - i. Policy #3280 - Equal Education, Nondiscrimination and Sex Equity - Motion to approve as submitted and approved
  - ii. Policy #3345 - Use of Restraint, Seclusion, and Aversive Techniques - Motion to approve as submitted and approved
  - iii. Policy #3360 - Discipline of Students with Disabilities - Motion to approve as amended and approved

### 3. INFORMATION/REPORTS

- a. Teacher and/or Student Presentations/Showcase -
  - i. Calendar Committee Results - Ken Chapman and Jenny Mattravers

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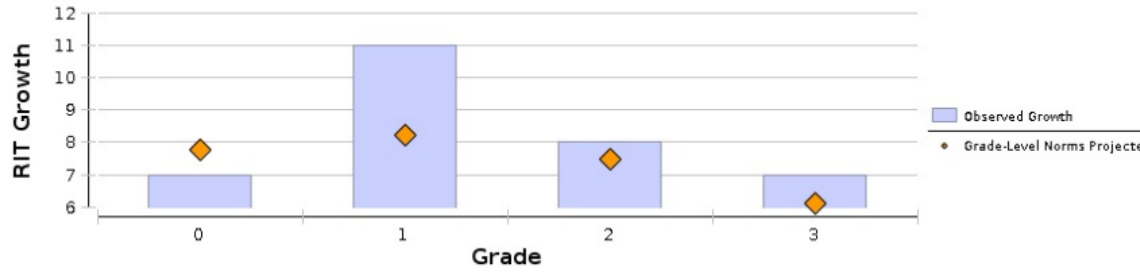
- ii. Madeline Noel - piano performance
    - b. Directors Report – Jackie Collins - (See Action Items below)
      - i.
    - c. Principals Report (High School) – Marie McGrath
      - i. Platinum Dance Team–Grand champions in state 3A division and first place in all events.
  - Middle school students competed in Southwest middle school honor choir, orchestra, and band last weekend.
  - Kristy Zabala competed with her middle schoolers at Future Cities competition: One team won “Overcoming Obstacles” award.
  - High school choir students participated in the All State honor choir.
  - Spanish 1, Art, and Dance students visited Basque Square and the Basque Center in preparation for a collaborative project next week.
  - Quinton Kuhn, Corbyn Wind, and Dr. Nick Harker performed at Carnegie Hall in New York City for the High School Honors Performance series.
  - Jaanai Guajardo won Idaho State Department of Education art contest.
  - Prospective parent night on Feb 1: 7 families attended.
- d. Principals Report (Middle School) – Lauren DeNinno -
    - i.
  - e. Principals Report (Elementary) - Kendal Fleshman
    - i. Prospective parent open house night on Feb 1st- successful - Had 20 families and student ambassadors helping this event. Next event will be March 1st
    - ii. 100th day of School - Feb 9th-
    - iii. Access testing in 2nd week for Primary
    - iv. Maps Growth charts Fall to Winter - orange rhombus is grade level norms projectected growth, blue bar graph is observed growth-



V.

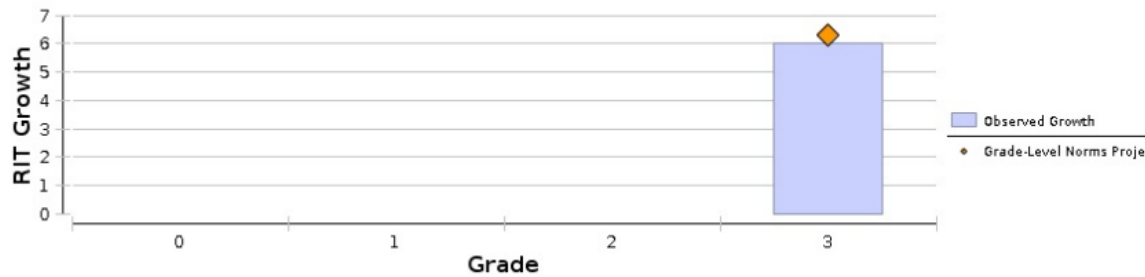
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Language Arts: Reading



vi.

Language Arts: Language Usage



vii.

viii. NAEP- Feb 23rd selected 4th graders

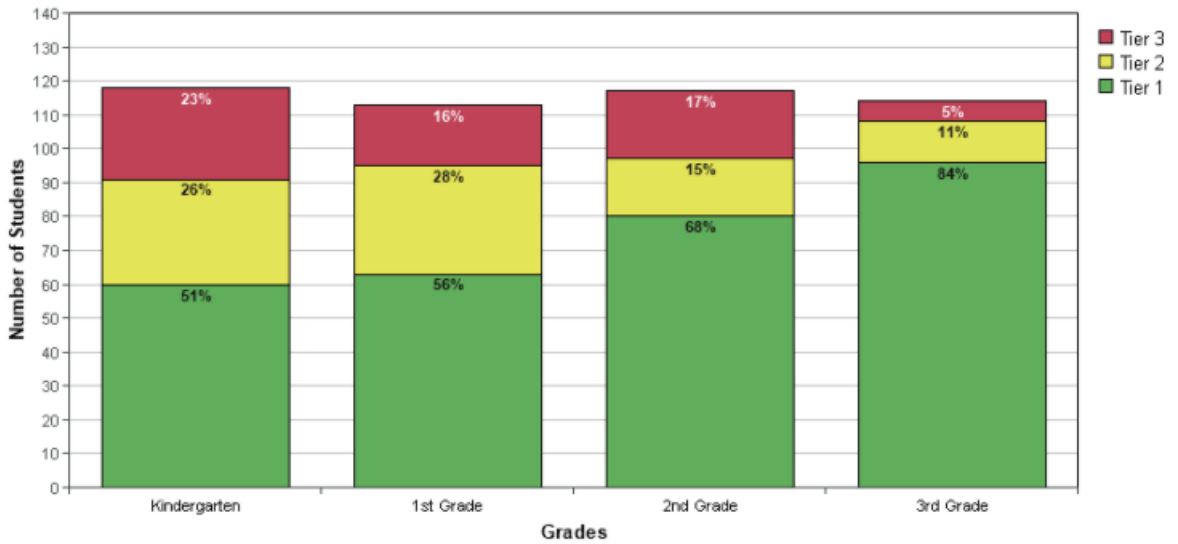
Istation - all grade levels grew in percentage of green. :)

## Summary

ISIP™ Early Reading results for Idaho Arts Charter School

2021/2022

All Grades - February 2022



## Recess equipment fundraiser

- Penny drive - Bret will be turned into a principal sundae day before spring break
- Raised almost \$400 as of last count

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4. **PATRON INPUT** (3 minute time limit per patron)
  
5. **ACTION ITEMS**
  - a. Contracts -
  - b. Calendar Committee Results Discussion - tabled until next meeting
  
6. **INFORMATION**
  - a. Board Member input for Future Agenda Items - Mask Mandate Discussion
  - b. Next Meeting March 14, 2022 at 6:30 PM at secondary campus

## **Motion made by Joel Taylor to enter Executive Session and Approved**

**Kaylene McDonald - Aye**

**Joel Taylor- Aye**

**Ron Hill - Aye**

**Heather Neubauer Aye**

**Michael Kuhn- Aye**

**Stephan Bosch- Aye**

**Jeffrey Gunstream - Aye**

7. **EXECUTIVE SESSION 74-206 (1)(b)**

I.C. 74-206(1)(b) *To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent;*  
This session is closed to the public. Session called as per Idaho state code: **74-206.**

  - a. **Entered executive session at 8:32 pm**

Discussed staff position.
  
  - b. **Exited executive session at 9:33 pm**

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## 8. **ADJOURNMENT**

- a. Motion to close meeting at 9:34 pm - approved and closed

### Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.